



# TRINITY TIMES

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An intrepid group of Trinity students travelled to the islands of Scotland to take part in the annual 'Tall Ships' challenge.  
*See page 2*



## Distinction for talented Billy

A talented Trinity Academy student has achieved a top grade in a music examination awarded by the prestigious Trinity College London.

Billy Astill (9 Sandford) scored an outstanding 92 marks out of 100 to earn a Distinction in his Grade 5 Guitar examination. His achievement is even more impressive considering that he has only been playing the instrument since Year 6.

"I like all types of music," said Billy after he was presented with the certificate in a whole-school assembly by Principal Mr Winch, but confessed that his favourite two genres are "jazz and blues, and 70s rock!"

Billy hopes in future to take his passion for music further and become a private music teacher.



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## Academy students take to the high seas



Four Trinity students were selected to take part in a sailing expedition in and around the Scottish islands in October.

Xander Clay, Iosef Hamdi and Ben Pugh (all in Year 10) and Year 9 student Marshall Mount made up part of the crew on a 72-foot sailing yacht, embarking on their five-day expedition in Greenock.

Three of the four boys suffered from sea-sickness, but showed extreme resilience during the expedition to overcome their symptoms and get the most out of the experience.

One of the most memorable parts of the challenge was when the crew and vessel were hit by a Force 8 gale, snapping a sail while Marshall (pictured below) was at the helm. "The ship was pitching right over, with the water close enough to touch," he recalls. Fortunately, the crew were all clipped in and disaster was averted.

In the face of extreme challenge, the group of boys fought against all the elements - and won!

The daily tasks for all students were to make breakfast, lunch and dinner for 18 people, take turns to be on 'watch' and ensure the ship was going in the right direction. This involved taking the wheel, tacking when needed and ensuring the sails were in the right position. The Trinity boys also learned how to tie knots, and to respect students from different cultures than their own. They had to work as a team and demonstrated resilience through the week.

The boys found that their sense of responsibility grew as a result of the challenge, and they regard it as a life-changing experience. All were recognised for their achievement and received a 'Practical Sailing Course' certificate. Well done to all of them!

[oytscotland.org.uk/](http://oytscotland.org.uk/)





The Trinity Academy students who competed are:

*Urban Rockers:* Caitlin Hallam (09 Potts), Anya Rutter (11 Phillips), Halle Jackson-Key (12 Backhouse), Ruby Standeven (12 Furniss), Amelia Lindsay (13 Power).

*Interchange:* Ruby Saxton (07 Speight), Lily Rutter (07 Pashley), Teighan Mellor (08 Wyatt), Charlie Easen-White (08 Tebbs), Ryan Rooth (09 Porter), Jackson Moy (09 McDonagh), Ethan Wood (10 Jagger).

## World championships beckon for Trinity dancers

A group of Trinity students are celebrating after qualifying to compete in the world's biggest street dance competition, which will take place later this year.



The students, who all train at Bodyrockers Dance Studio on King Street in Thorne, took first and second places in their respective categories in the Yorkshire regional qualifier for the United Dance Organisation's 2019 World Championships.

At the regional heat, held at Ponds Forge in Sheffield on 7 October, 'Urban Rockers' took first place in the Over 18 Beginner/Novice category, while 'Interchange' came second in the Under 16 Beginners; both earning praise from judges.

It was the first time that Interchange have competed, and their family members in the audience looked on with pride as the team secured their place in the world championships.

One of the parents who attended the competition was Amada Saxton, who praised the dancers for their exemplary conduct on the day.

"It was an absolute pleasure to witness two amazing teams compete," she said. "Each and every student was extremely well behaved and professional from start to finish, supporting and encouraging each other and the other dance schools they were competing against."

"The passion and commitment that each student has put in over the last few weeks, attending additional classes, rehearsals and workshops to perfect their routines on top of their usual dance classes, has been fantastic and worthwhile."

Bodyrockers was set up ten years ago by local businesswoman Victoria Curran, who has only relatively recently started entering her dance students in competitions.

"Over the last couple of years I've seen my dancers grow and progress to a stage where I wanted

to give them more of a challenge and something to work towards alongside our show work," she said.

"Our older group, Urban Rockers, have gone from strength to strength in competing and this will now be their third time at the World championships."

"Interchange, however, have only been together as a competitive team for a few months. Their hunger and passion for dance and to improve is so inspiring to see. They have worked with such professionalism throughout the tough rehearsal process and truly did me and their school proud last week at their first competition."

Both teams will now go through to the UDO World Championships which will be held in Blackpool in August 2019.

# Talented performers bring fairytale musical to life



Trinity students have undergone a transformation to tell “a tale as old as time”.

In one of the highlights of the academy’s calendar, the whole school production of the Disney classic *Beauty and The Beast* enjoyed tremendous success and saw students take on roles of a beast, a teapot, a candlestick and a plethora of kitchen accessories.

Set in a fairytale kingdom, the musical tells the story of the fantastic journey of Belle, a bright, beautiful and independent young woman who is taken prisoner by a beast in his castle. Despite her fears, she befriends the castle’s enchanted staff and learns to look beyond the Beast’s hideous exterior and realise the kind heart and soul of the true Prince within.

Our students brought this vivid and challenging material to life with vigour and vibrancy. They took the audience from the safety of the village green, through the treacherous forest to the danger of the Beast’s enchanted castle. The musical numbers

were performed with passion and uplifted the audience. Meanwhile, the dancers provided visual spectacle with their energetic choreography. The actors all inhabited their characters with clarity and really gave us the sense of this fairytale world.

Melanie Cutler, head of performing arts at Trinity, said: “I am humbled by the work ethic, talent and sense of team spirit which was displayed in every single rehearsal and performance. Our students gave everything, ensuring that our audiences got far more than their money’s worth!

“They rose beyond expectations and proved to themselves just how truly capable they are, giving them greater self-confidence and belief.”

We clearly could not do something like this without the full support of the Performing Arts Department, our technician and the many other members of staff who kindly gave their time willingly. Thank you to all involved.

# Trinity hosts National Theatre performance



Our Year 9 students were treated to a specially-staged production of the National Theatre's award-winning play 'The Curious Incident of the Dog in the Night-Time' last term.

The event, in partnership with Doncaster's Cast theatre, saw a 90-minute version of the play performed in the round in Trinity's main hall, and was followed by a Q&A session for students with the company.

'The Curious Incident of the Dog in the Night-Time' brings Mark Haddon's best-selling novel to life on stage, adapted by award-winning playwright Simon Stephens. The novel has won more than 17 literary awards and is widely studied in schools.

The play tells the story of Christopher John Francis Boone, who is 15 years old. He stands beside Mrs Shears' dead dog, Wellington, who has been speared with a garden fork. It is seven minutes after midnight and Christopher is under suspicion.

He records each fact in a book he is writing to solve the mystery of who killed Wellington. He

has an extraordinary brain, and is exceptional at maths but ill-equipped to interpret everyday life. He has never ventured alone beyond the end of the road, he detests being touched, and he distrusts strangers. But his detective work, forbidden by his father, takes him on a frightening journey that upturns his world.

Rosie Linsdell, Trinity's second in English, who co-ordinated the visit, said that the play's themes - centring on diversity - were central to the academy's fundamental belief that 'character counts'. "We are very much an inclusive community here at Trinity," she said. "We encourage our students to recognise and celebrate one another's differences, and aim to instil in them the need to show compassion for others."

The performance at Trinity Academy was one of 60 such events nationwide, in a bid to bring the novel to life for students who don't have easy access to arts events in the bigger cities.

Alice King-Farlow, director of learning at the National Theatre, said: "We believe that all young people should have the opportunity

to experience and participate in drama, no matter where they are in the UK.

"We're delighted to be touring this award-winning play to schools, and we hope that bringing Simon Stephens' brilliant 'Curious Incident' to young audiences across the country will help to spark imaginations and encourage participation in theatre."

All photographs: Richard Davenport.



# Sixth-formers rise to national maths challenge

*Pictured receiving their certificates are: back row (L-R), Mazen Hamdi (silver), Samuel Oxpring (bronze), Jasmine Wood (bronze); middle row, Erick Daleon (bronze), Luke Randall (bronze) and Tharmisha Ramamoorthy (silver); front, Jay Green (silver) and Olivia Jenkins (silver). Not pictured is Shannon Jones-Wright (bronze).*



**Sixth Form students at Trinity Academy have celebrated their achievements in the first national maths competition of this academic year.**

The UK Mathematics Trust (UKMT) is a registered charity whose aim is to advance the education of young people in mathematics. It organises national mathematics competitions for 11- to 18-year-old school pupils and last academic year more than 600,000 pupils from 4,000 schools took part in the three individual challenges (Senior, Intermediate and Junior), making it the UK's biggest national maths competitions. The top scoring students go on to sit a follow-on Olympiad round.

In November, 30 Trinity students took part in the Senior challenge, with four of them going on to win

a silver award and five achieving bronze.

Head Boy Jay Green - who came top in both his year group and in the school overall - narrowly missed out on a gold award and a place in the next round; frustratingly, by just one mark. He is, however, pragmatic. "I did win gold in the same competition last year," he said. "This year though, I had to prioritise my application to Cambridge university. If I'm successful, then it will have been worth it!"

Fellow silver award-winner Mazen Hamdi only joined Trinity Academy in Year 11, but has already "managed to catch up and even excel in maths". He added: "I strongly believe that the great teachers here have played a huge role in my achievements." Mazen is determined to continue striving for academic excellence and is looking

forward to reaping the rewards in his A Level exams next year.

Trinity's head of Mathematics, Jonathan Robson, said that the competition was all about giving students the opportunity to stretch themselves by doing hard things. "The maths challenge lets some of our best and brightest maths students experience the subject in a different way," he said. "It also means they get to pit their wits against other students from across the country in a high-stakes competition."

Students lower down the academy were set to have their chance to shine in the next two rounds, with the Intermediate challenge (for Years 9, 10 and 11) in January and the Junior event (for Years 7 and 8) in April.

## Hegarty Maths boosts students' progress



*Pictured, from left, are Natasha, Taylor, Izzy and Martyna*

Last September saw the introduction of Hegarty Mathematics at Trinity, and we have already seen a discernible difference in the attitude of students completing online homework and using it to improve specific mathematical skills.

The online platform has given teachers within the department the ability to assess and track every student and consequently to be able to support their needs in school.

Hegarty Mathematics supports teaching in lessons by using well-thought out mathematical explanations with carefully modelled examples. All Hegarty clips are followed by bespoke assessments perfectly matching each topic.

Between September and the end of December our students have answered a total of 287,199 questions (an average of 261 per person) and spent 4,155hrs completing assessments and watching the mathematical clips - that's more than 173 days' learning in total!

Five students from Years 7 to 11 received the first term's awards for the highest achievement in their respective year groups. They are Martyna Muroszek (Year 7), Izzy Muldoon (Year 8), Natasha Mountain (Year 9), Ethan Stringer (Year 10) and Taylor Gray (Year 11).

## Apprenticeship opportunities launched to students

Representatives of a top Yorkshire motor company came into school last term to speak to a group of Year 11 students about apprenticeship opportunities.

The Search for a Star apprenticeship programme is aimed at giving students an insight into working for Burrows Motor Company. More than 30 Trinity students were invited to the presentation by Burrows staff, which allowed them to find out more about the industry and the range of job roles available.

The second stage in the campaign was in January when students and their parents or carers were invited to an open evening event at Burrows' Toyota dealership in Doncaster. This will be followed by an employability skills training and selection day in April.

Students who are successful on the selection day will then be given a week-long work experience placement in their chosen area, ultimately leading to the offer of a service technician, customer service or business administration apprenticeship with the company.

[www.burrowsmotorcompany.co.uk/about-us/apprenticeships/about-the-programme/](http://www.burrowsmotorcompany.co.uk/about-us/apprenticeships/about-the-programme/)



## Students benefit from enrichment programme

Visitors to the academy before Christmas will have noticed a departure from tradition with our Christmas tree, as this year's decorations have all been hand-made by our very own students.



Part of our extensive enrichments programme, teacher Catherine Derry's creative glass design class has been a popular addition to our after-school provision.

Students have been learning a range of techniques starting with modelling glass (a dough formed from glass powder) and moving on to accessory glass, which involves working with pre-cut glass pieces to decorate a piece of plain glass. After Christmas they will begin learning how to cut sheet glass so that they can progress on to more complex projects of their own design.

The young designers have enjoyed experimenting with a range of techniques and have found that the class has complemented the existing creative curriculum provision. It has also allowed them to explore a new art form that

they wouldn't otherwise have had the chance to experience.

"It's been great because it lets you be creative in your own way," said Sam Bell (9 McDonagh). Sasha Finch (9 Cairns) agreed. "I've enjoyed the fun of being able to do something different creatively that you wouldn't normally do in class," she said.

Sixth-former Bethany Wilson (13 Linsdell) found that the safe and structured environment allowed students to feel secure in trying out new skills. "It's definitely made me more independent," she said. "Working with glass can be quite dangerous, but having the support within the after-school class has meant we've felt trusted and treated more maturely to work things out for ourselves."

Miss Derry explained why she wanted to share her hobby with

students. "Developing creative skills beyond the classroom is something I am very passionate about as it is a great opportunity for self-expression which can sometimes be contained within the school curriculum," she said.

"Being able to teach the students a new skill is fantastic as it is something that they would otherwise probably never get the opportunity to try out, and I have been so impressed both by the quality of their projects and their mature approach to working with a medium like glass. I can't wait to see what they will produce next!"

Students at Trinity are encouraged to attend at least one after-school activity regularly during the year. The full programme of clubs and activities can be found here:

<https://www.trinity-academy.org.uk/academy-life/co-curricular/>

## Choir join Christmas lights switch-on festivities

Members of Trinity's student choir (pictured) attended

the annual Thorne and Moorends Christmas lights switch-on event at the end of November.

They joined singers from some of the local primary schools to perform traditional carols, which were well received by everyone who attended the event. Other highlights of the evening included

a visit by Santa and his sleigh, courtesy of the Thorne Rural Lions; fairground rides; and free selection boxes for children at Santa's Grotto.





## Carol service heralds start of festive season

Our Year 7 students led the annual carol service, performing to a rapt audience of family, friends and special guests.

This year's theme was 'The Invitation' and saw readings from our head boys and head girls; musical performances from the Year 7 choir, the Trinity Singers, and the guitar quartet; drama and dance performances; and an address by guest speaker Andy Rushworth.

Dr Julie McGonigle, Trinity's director of teaching school, paid tribute to all those who made the service such a success.

"The evening was opened beautifully by young Reuben Singleton," she commented. "As our speaker for the evening stated, "Reuben, you were born for the stage." He was followed closely by a film about 'the best invitation we have ever received'. In this, students delighted us by mentioning coming to Trinity Academy, attending special events

and playing in our rugby team (a reminder of just how important the opportunities we provide are)."

"Singing, dancing, acting, playing all followed, leading up to a challenging and humorous address by Mr Andy Rushworth," Dr McGonigle continued, paying tribute also to the many members of staff who had given up their time to help run and co-ordinate the evening.

"It's beautiful to see our staff team work together," she added.

**Introduction:** Abigail Ricketts, Reuben Singleton.

**Readings:** Jay Green, Jasmine Wood, Olivia Jenkins, Jake Dewsnap.

**Year 7 Singers:** Gracie Murray, Emily Deakin, Casey-Lee Reed, Tifanie-May Beckitt, Tharusan

Rajkumar, Jessica Chen, Lilly Sinclair-Whitton, Abigail Ricketts, Reuben Singleton.

**Trinity Singers:** Georgina Quinn, Amelia Hutchison, Ben Gillatt, Oliver Page, Sophie Christie.

**Student Musicians:** Billy Astill, Leon Chen, Oliver Page, Lois Hamilton-Plumb, Harry Philipson.

**Guitar Quartet:** Billy Astill, Jeremy Pike, Hugh Hamilton-Plumb, Maja Swedziol.

**Drama Students:** Oliver Page, Georgina Quinn, Sommer Oliver, Sophie Christie, Ruvarashe Fungwe, Ben Gillatt.

**Dancers:** Summer Teo, Sophia Dennis.

## Christmas card design competition

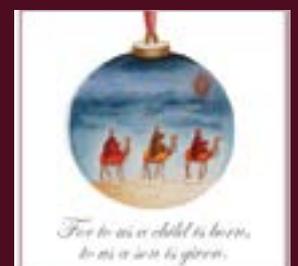
Trinity's art department held a competition in November and December for students to come up with a design

for the academy's official Christmas card.

Hours of work were put in by the young artists - Summer Teo and Alleyah Larder-Heath in Year 9, Madeleine Taylor and Hannah Croucher (Year 10), and Talia Sweed and Holly Clarke (Year 11).

The winning designs were chosen by principal Jonathan Winch, who

congratulated all the students on their polished and professional designs. The design chosen to be sent out as the final Christmas card to parents was 'Bauble' by Hannah Croucher.



# Thorne teacher commended for cancer charity work

A teacher from Trinity Academy has been recognised at a national awards ceremony for her work in supporting a charity dedicated to saving the lives of people with blood cancer.



Ruth Beaman, who has taught at Trinity since it opened in 2005, received the high-profile commendation in a ceremony at the Tower of London on 22 November. She came second in the ‘patient champion of the year’ category in the Anthony Nolan Supporter Awards (ANSA).

Ruth, who received a stem cell transplant in 2016 to treat acute myeloid leukaemia, has shown tireless dedication in raising awareness and is recognised as a supporter who has significantly helped the pioneering charity over the last year.

Ruth has used her own experience to raise awareness and was delighted to be recognised by Anthony Nolan as a finalist in the patient champion of the year award.

Ruth said, “I was incredibly humbled to have been nominated, let alone shortlisted and then to be commended. To have had the opportunity to make a difference to at least one person with the work that I have done with Anthony Nolan is one thing, but to make something good out of a terribly

horrible situation, that has the potential to destroy your life and the people you care dearly about, is just totally incredible.

“If I have managed to help one person through all this then I’m really proud to continue. To have my husband and step son by side to watch me receive the award was amazing and to hear such inspirational stories of the other winners was truly incredible.”

Since receiving her own stem cell transplant, Ruth has supported Anthony Nolan’s work to raise awareness of the care needed after a transplant by participating in the charity’s ‘Who Cares?’ campaign and sharing her story with MPs. Since then, Ruth has gone on to become vice-chair of the Post-Transplant Care Expert Steering Group, a committee designed to provide advice which will improve the treatment, care and support that patients receive after a stem cell transplant.

Anthony Nolan uses its register to match potential stem cell donors to blood cancer patients in desperate need of a stem cell transplant. It also carries out

vital research to make stem cell transplants more successful and supports patients through their transplant journey.

An Anthony Nolan spokesperson said: “The ANSAs gives us the chance to say thank you to the incredible supporters that make our lifesaving work possible.

“The event has been taking place for the past four years, and has seen hundreds of awards presented to deserving fundraisers, families of patients, donors, clinical supporters and journalists, all of whom have supported Anthony Nolan in a number of ways.”

Award nominees are decided by a mixture of recommendations from within the organisation and public nominations. Winners were selected by a panel of judges from Anthony Nolan, chaired by the organisation’s chief executive, Henny Braund.

*Pictured above Ruth (third right) with her husband Pete Hodgson (right), step-son Jack and Anthony Nolan trustee Fran Burke.*

# Geography ambassadors visit classes



Last term we welcomed two students from Sheffield Hallam University into school to speak to Year 9 and 10 Geographers about further studies and careers in the subject.

The visit was part of the Royal Geographical Society's 'Geography Ambassador' scheme which sends geographers from universities and businesses into schools to act as ambassadors for the subject.

The scheme's aim is to introduce students to the many exciting and relevant benefits of studying geography, widening their perception of the subject and encouraging them to pursue it beyond the compulsory stages.

Ambassadors are positive role models for pupils and illustrate - via a range of informative, interactive and enjoyable sessions - the transferable skills and interests they have developed as geographers.

The Trinity students who benefited

from the sessions run by Sheffield Hallam undergraduates Molly Pickering and Emily Gardner thought the initiative was a great idea, helping them look at topics in a new way and getting them motivated to think about geography as a GCSE or A Level subject, and even as a future career.

The classes were presented with three different natural hazards - a tsunami, an earthquake and a volcano - and asked to consider the physical and human impact, including identifying ways that such events could be better prepared for in future.

"I found it really interesting, and a different way of engaging us," said Year 10 student Dominic O'Neill. Jacob Page agreed: "It

was quite good at making us think in a different way and making real connections between geographical events and how they affect the population."

Hannah Sanderson, who is planning to take geography at A Level and university, said the idea of subject ambassadors should be rolled out across the curriculum. "It would be great if this could be done in every subject, so we have an even wider range of ideas for future careers," she said.

Students in other year groups will have the opportunity to work with the RGS ambassadors later this academic year.

[www.rgs.org/schools/geography-ambassadors/](http://www.rgs.org/schools/geography-ambassadors/)

## Enterprise victory for 'Ollie Octopus'

All of our Year 8 students took part in a day-long

careers event last term, rising to a nationwide mascot-design challenge set by stationery company Ryman. It was a close contest, but the eventual winners were 'Ollie the Octopus'.

Pictured are group members

William, Jasmin, Anya and Harry. Well done to all our Year 8s for the enthusiasm and determination they showed throughout the day!



## Students welcome community members for afternoon tea

Trinity Academy students were delighted to host a festive afternoon tea in December in conjunction with the Smile a While health and social group.

Invited members of the local community thoroughly enjoyed the afternoon, and were impressed with the friendly welcome they received from students and staff.

Smile a While treasurer Pauline Denton said that the experience had been 'amazing' for all the group's members. She said: "The credit belongs to the students for all their hard work and also to Trinity Academy for allowing this event to take place."

Ms Denton added: "For me this hasn't been just a tea party; this has been a bridging of the generation gap. Some members haven't spoken to someone so young for a long time.

"The work and planning that the girls have put into pulling this event together has been extraordinary. The tables, the trees, the music, the seating, the facilities, the food (home made no less) - you all did an amazing job.

"For you all to go to lengths for people you don't know, that definitely deserves a round of applause."



## House Quiz 2018-2019



This year's House competition is now well under way, with students and their families invited to join forces for some of the events and at half-termly finals nights. One of the first of these events was the House Quiz, which was held last term and which Kings House won by a narrow margin.

It was fantastic to see so many different families represented. Each house was represented by three teams, made up of students, family members and our House Captains.

The quiz involved ten rounds of ten questions on topics such as Literature, Sport, Film and the history of Trinity Academy. There was also a round based on the TV show Catchphrase where the teams were encouraged to "say what you see". Each team was able to play a Joker, where the score was doubled for a round of their choice.

The teams were also refreshed with a pie and pea supper, which was very well received by all.

The competition was tight throughout the quiz with each team performing well in specific categories. Also the tactical use of the Joker meant that the teams were able to use it to their advantage and optimise their score.

After all the rounds had been completed it was over to Mr Potts to announce the score. Over the banging of tables and stamping of feet the results were announced. The results were as follows:



Congratulations to the winning teams, and thank you to all those students and their families who came along and made the night a most enjoyable - and competitive - one! An excellent evening was had by all and the students and families were left chomping at the bit in wanting more of these types of event.

See the latest House results at: [www.trinity-academy.org.uk/academy-life/house-competition/house-competition-2018-2019/](http://www.trinity-academy.org.uk/academy-life/house-competition/house-competition-2018-2019/)



## Sixth form students rise to the challenge

Around 100 Trinity students got their sixth form education off to a flying start with an immersive two-day induction programme that saw them visit Sheffield Hallam University and the Kingswood outdoor activity centre near Doncaster.

At Sheffield, the students enjoyed a tour of the campus and ‘taster’ sessions in a range of subjects, and were given in-depth advice on post-18 destinations, finance and budgeting. They then spent a day at Kingswood in Dearne Valley completing team-building activities and challenges, with several students conquering Jacob’s Ladder: an activity that put their teamwork and agility skills to the ultimate test.

Director of Sixth Form Mr Flint said the two-day programme was vital to settling in and welcoming one of the academy’s biggest sixth form cohorts in recent times. “It was a tremendous start to the academic year and set our high expectations of students from the very outset,” he said.

“They received expert advice on progression to university and other destinations, and the activity day provided excellent opportunities for the students to bond in their new tutor groups,” Mr Flint continued. “It also helped them develop their leadership characteristics, which we place great emphasis on here at Trinity. It was great to see so many throwing themselves into the experience and getting involved.”



## Trinity hosts Sportability competition

Trinity Academy was proud to host a Key Stage 3 Sportability competition last term.

The competition involved students playing two sports - Boccia and Curling - against Outwood Academy Danum.

For the majority of the Trinity team it gave them their first opportunity to represent their school in a sporting competition. This was something that inspired them to give their all and demonstrate fantastic sportsmanship.

Despite having had no previous experience in either of the two sports, the students applied themselves and quickly picked up the techniques and tactics required. This allowed Trinity to provide stiff opposition to a Danum team who had previous experience. Stand out performances came from Kelsey Krebs (Y9), Jack Barnfield (Y8) and Kole Simpson (Y9), although all of the team were a credit to us.

Danum were the victors across the two sports. However, the result was not important; more so the enjoyment and development of our team. We hope to have a rematch after the Christmas break.

A big thank you to Miss Jarvis and Mrs Jones for supporting the team.



# Skype call connects Trinity to Taiwan in lesson exchange initiative

Students in Year 8 spent the run-up to Christmas designing and writing greetings cards to send to some of their peers in Taiwan.



The Trinity students were given the opportunity to take part in the exchange scheme after their PTE teacher Kate Moore contacted Alex Salter; himself a former Trinity student and now a teacher at Nanshan High School in New Taipei City.

Mrs Moore's aim was for her class to get a feel for life in the Far East, and to have a practical understanding of how the

Christmas period is marked in other countries.

The group were delighted to receive cards back from Taiwan in return, and were able to say thank you 'in person' during a Skype lesson that allowed the two classes to interact.

Following the Skype meeting, Mr Salter said his students really appreciated the opportunity. "It really opened their eyes to the

world," he continued, "and it meant that they were not just learning about British society and culture from a textbook.

"My students now really want to continue this exchange with the students at Trinity. They enjoyed being able to use their English in real world contexts and learn more about everyday life in England."

## 1,000 items donated to local food bank

Students and staff rallied round in the run-up to Christmas, collecting items to donate to the Thorne and Moorends Food Bank.

It was a fantastic feeling at the end of term to be able to hand over 1,053 items to the food bank's staff.

Run as a House competition, the collection saw 468 items donated by Poets, 346 by Kings and 239 by Shepherds.

Thanks to everyone who contributed, and well done to our brilliant sixth form house captains and prefects for leading the charge!



*Pictured with some of Trinity's house captains and prefects are Gordon Powell, Mick Hennessy, Linda Powell and Kerry Lee from Thorne and Moorends Community Hub and Food Bank.*



## Dragon's Den challenge for primary pupils

We had a number of Year 6 pupils from our local primaries in school in December, taking part in a Dragon's Den style challenge to create a charity campaign.

It was a hard-fought competition between Brooke, Green Top, King Edward, Marshland and West Road! Pictured are Kelsey, Krystof, Kadie, Freya and Jake from Green Top with their Trinity Sixth Form mentors Greg and Dan.

King Edward were the overall winners for their work promoting the RSPCA, and Marshland had a special mention for their poster for Oxfam.



## ESF Business Game

Well done to the three Year 9 teams that took part in the ESF Business Game last term.

The three teams were Blizzard Corp, Bolts Fitness and Smart Locks. They worked extremely hard on their ideas and put forward three strong presentations to the judges at Emmanuel College.

Unfortunately, they were beaten by a couple of exceptional teams - one from Kings Academy and one from Emmanuel College - so just missed out on winning the prizes for Trinity Academy.

Remember to use the skills that you have learnt from this competition to help you to be the best that you can be.

Mr Furniss

## Wembley visit for Trinity football fans

A group of Trinity students were given the opportunity to watch the England football team take on Spain at Wembley Stadium on Saturday 8th September.

The atmosphere and the mood in the stadium were fantastic, with 82,000 patriotic supporters willing England to beat Spain.

For the majority of the 24 Trinity students this was both their first experience of watching England and of visiting the national stadium. There was therefore an air of excitement and awe at the scale of the event.

The students stood proudly to sing the national anthem before they settled into their seats for the game. England started brightly and there was much jubilation as Marcus Rashford opened the scoring in the 11th minute. That was to be the high point for England as Spain came from behind to win the game 2-1. The students sung their hearts out to try to encourage England to win the game but to no avail, with a late England goal being controversially disallowed.

Despite the result, this was an incredible experience and one that will live long in our students' memories.



# Double victory for valiant Lions



*Tom Willey plays a central role as the ESF Lions meet Keswick School*



*The ESF Lions 2018 squad including Eric Lopes, Tom Easen, Tom Willey and Luke Westacott from Trinity Academy*

**Talented young rugby players from Trinity roared into action as they joined their sister schools to take their Lions squad on tour.**

The crème de la crème of players from the Emmanuel Schools Foundation headed to Cumbria for a three-match tour against some of the best players in the Lake District.

A squad of 24 Year 11 players were selected from Trinity Academy in Thorne; Emmanuel College, Gateshead; Bede Academy, Blyth; and The King's Academy, Coulby Newham.

The boys played competitive sides from Egremont RUFC, Keswick School and Penrith RUFC, coming away with three great results.

Against Egremont, in difficult weather conditions, the 17-29 defeat failed to reflect the close nature of the match.

A 24-12 win against Keswick School provided some highly entertaining

rugby, as did the Lions' 21-12 win against Penrith, with all three teams equipping themselves well.

ESF tour manager David Greenshields said: "We have received some fantastic hospitality and, while the competition on the pitch was fierce, our boys have forged some close friendships with their opponents through a common love of rugby."

Tour coach Alun Barlow said: "The lads played exceptionally well and came away with a fine set of results. I was amazed how quickly they came together as a squad given they do not get the opportunity to play together very much. I think they will take their improved skills back to their own schools now and inspire rugby across the trust."

Trinity Academy provided the squad with four top players: Eric Lopes, Tom Easen, Tom Willey and Luke Westacott.

Lions coach David Potts said: "All our boys did Trinity proud with

their performances both on and off the pitch. This is much more than a rugby tour with the boys taking part in dragon boat racing, ten-pin bowling and ghyll scrambling, as well as playing three great games and some invaluable training every day.

"Tom Easen was named the Trinity Lion of the tour. A footballer by nature, Tom's rugby improved markedly in a short space of time, due to his willingness to learn and commitment to put into practice the tactics and skills he was coached in."

Tom said: "It has been absolutely amazing and I feel my rugby has really improved by joining the tour. We do get used to playing the same sides and this challenged us by pushing us outside our comfort zones.

"The Lions boys bonded on the tour and we made some great friends from the other teams. I am sure I will remember this experience for many years to come."