

## Yr 7 catch up funding

Context of the Academy-

Trinity Academy serves the town of Thorne and the surrounding villages of Moorends, Stainforth and Hatfield and is in the top 10% most deprived areas in the country. Over the past 6 years, 34.3% of the pupil population has been eligible for Free School Meals, which is well above the national average. Currently, all year group cohorts at Trinity started the academy with significantly lower KS2 average point scores than the national average. In the current Year 7 we have a significant number of students who did not achieve the expected standard in reading (92) or maths (54) by the end of KS2.

Trinity Academy received £ 26,785.00 in catch-up premium for 2018/19

Project	Cost	Objective	Monitored by
Early identification	£18,000 (teacher transition lessons, provision of a specialist primary liaison mentor)	Work closely with the feeder primary schools to enable early identification of and intervention with students requiring catch-up. To close the attainment gap and accelerate progress through rapid intervention. VP, transition co-ordinator, SENDco all working closely with vulnerable students. CAT testing and NGRT. Maths dept primary visits to consider student starting points and also liase with staff on vulnerable students.  To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium	DBE/DST
Small group intervention	£1800	Specific interventions with individuals and small groups such as Lexia	MEV
LSA support	£2300	LSA support in lessons for students	CTI

CAT and NGRT testing	£500	Testing used on entry to the Academy to identify needs.	DBE/MSM
School library	£500	Students involved in running the library Break and lunch time clubs	MEV/MSM
Hegarty Maths	£800	Enable students to have access to quality mathematics resources at home.	JRO/RSA
Enhanced curriculum provision	£2000	Students eligible receive extra literacy lessons per week during curriculum time.	DBE
Parents evening evening	£400	To close the attainment gap and accelerate progress through rapid intervention To further identify any potential barriers to learning To raise self confidence and resilience of our students	DBE

### **Yr 7 catch up funding impact**

- Eligible students improved their reading ages above functional improvement by an average of 19.6 months from the beginning to the end of Year 7.
- In maths, 98% of the eligible students had a rehearsal grade above grade 1 at the end of Year 7.