

Year 7 catch-up funding 2019-20

Context of the Academy-

Trinity Academy serves the town of Thorne and the surrounding villages of Moorends, Stainforth and Hatfield and is in the top 10% most deprived areas in the country. Over the past 6 years, 34.3% of the pupil population has been eligible for Free School Meals, which is well above the national average. Every year, a number of students start at Trinity with significantly lower KS2 average point scores than the national average. In the current Year 7, the number of students who did not achieve the expected standard in reading by the end of KS2 was 67, and in mathematics 54.

Trinity Academy received £26,785 in catch-up premium for 2019-20. This additional grant will be used:

- for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium
- to identify concerns and target intervention and support to accelerate progress
- to use the question level analysis function (QLA) in the Analyse School Performance (ASP) service to identify specific areas to focus on with new Year 7s
- to raise student self esteem

A more detailed breakdown of how this money is being used can be found below.

Project	Cost	Objective	Monitored by
Early identification	£15,000 (teacher transition lessons, provision of a specialist primary liaison mentor)	Work closely with the feeder primary schools to enable early identification of and intervention with students requiring catch-up. To close the attainment gap and accelerate progress through rapid intervention. VP, SENDCo, pastoral staff all working closely with vulnerable students and primary staff. Maths dept. primary visits to consider student starting points and also liaise with staff on vulnerable students. To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium. Analysis and tracking of students using SMID.	DBE/DST

First quality teaching and learning	£4200	All staff to be trained in making every lesson count. Development of teaching and learning skills. CPD programme targeted around planning, cognitive load theory and memory retrieval. Curriculum development and pedagogy are a key driver in student progress and outcomes.	JMC/MSM
Small group intervention	£1500	Specific interventions with individuals and small groups such as Lexia, Toe by Toe, handwriting group, spelling programmes, and reading support	MEV/RSA
Re-instate school library	£500	Library re-opened Librarian appointed Students involved in running the library	MEV/MSM
CAT/NGRT testing	£500	All students to have CAT and NGRT testing on arrival to the school. Identify areas of weakness	DBE/MWA
Enhanced curriculum provision	£2000	Students eligible receive extra literacy lessons per week during curriculum time.	DBE
Lexia reading scheme	£800	Students eligible for reading scheme are to have specific tutor time dedicated to reading. Student progress is monitored half termly.	MEV
Mathematics lunch time engagement	£400	Students in Year 7 have the opportunity to take part in lunch time quizzes. These are based around ability and students have the chance to win prizes and rewards.	RSA/PWA
Numeracy Ninjas	£500	Booklets produced for students. Questions developed around the basic skills required in Maths. Developed further before progressing into GCSE.	PWA/RSA
Hegarty Maths	£500	High quality maths resources available for students whilst at home	PWA/RSA
Peer mentoring for reading	£200	Students in Year 10 become mentors for Year 7 students that have been identified.	MEV/MSM
Review evening	£500	To close the attainment gap and accelerate progress through rapid intervention To further identify any potential barriers to learning To raise self-confidence and resilience of our students	AAN/RSA

Peer mentoring	£185	6 th form mentors identified to work with specific groups of students in Mathematics. Mathematics staff to train mentors.	ABU/RLI
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Year 7 catch-up funding review 2018-19

Trinity Academy received £26,785.00 in catch-up premium for 2018/19. The table below provides a breakdown for how the money was used.

Project	Cost	Objective	Monitored by
Early identification	£18,000 (teacher transition lessons, provision of a specialist primary liaison mentor)	Work closely with the feeder primary schools to enable early identification of and intervention with students requiring catch-up. To close the attainment gap and accelerate progress through rapid intervention. VP, transition co-ordinator, SENDCo all working closely with vulnerable students. CAT testing and NGRT. Maths dept. primary visits to consider student starting points and also liaise with staff on vulnerable students. To raise the self-confidence and resilience of our pupils who are entitled to 'catch-up' premium	DBE/DST
Small group intervention	£1800	Specific interventions with individuals and small groups such as Lexia	MEV
LSA support	£2300	LSA support in lessons for students	CTI
CAT and NGRT testing	£500	Testing used on entry to the Academy to identify needs.	DBE/MSM

School library	£500	Students involved in running the library Break and lunch time clubs	MEV/MSM
Hegarty Maths	£800	Enable students to have access to quality mathematics resources at home.	JRO/RSA
Enhanced curriculum provision	£2000	Students eligible receive extra literacy lessons per week during curriculum time.	DBE
Parents' evening	£400	To close the attainment gap and accelerate progress through rapid intervention To further identify any potential barriers to learning To raise self-confidence and resilience of our students	DBE

Year 7 catch-up funding impact

- Eligible students improved their reading ages above functional improvement by an average of 19.6 months from the beginning to the end of Year 7.
- In maths, 98% of the eligible students achieved a rehearsal grade of grade 1 or above at the end of Year 7. We recognise that more work is required to improve students' mathematical performance. The introduction of a mastery approach for the 2019-20 academic year will help to address this.
- Parents' evening is such an important event regarding attainment, closing gaps and also overcoming barriers. The attendance at parents evening 2018/19 for Year 7 was 76%. This figure was an increase of 17% on the previous year.
- Attendance has been a real focus of the academy and by addressing this we have seen an improvement of 1.7%, with attendance rising from 93.3% in 2017/18 to 95% in 2018/19 for our Year 7 cohort.
- Students were set effectively using CAT/NGRT information and through discussion with Year 6 teachers at our feeder primary schools.